

Working Together for Student Success

August 7, 2019

Sharon Johnson-Shirley Lake Ridge Schools #4650 6111 W Ridge Rd Gary, IN 46408

Hosford Park New Tech Elementary Amendment # 1 2018-2019 School Year

Your 1003(g) School Improvement Grant (SIG) amendment for SY 2018-2019 for **Hosford Park New Tech Elementary** has been approved. These funds are authorized for use as of **June 3, 2019**. The amount listed below verifies the school improvement funds approved.

Your corporation is responsible for conducting the 1003(g) SIG program in the manner and for the purpose described in the application and in accordance with federal law. Please include this documentation as an appendix into your original 1003(g) SIG application as evidence of the approved amendment. If you have questions concerning the approval, please contact Dwayne Marshall at dmarshall2@doe.in.gov.

SY 2018-2019 1003(g) School Improvement Grant Availability:

\$161,225.30

Sincerely,

Nathan Williamson

Director of Title Grants and Support

Indiana Department of Education

115 W. Washington St.

South Tower, Suite 600

Indianapolis, IN 46204

1003g SIG Amendment Narrative #1 SY 2018-2019

Instructions: Upon receipt of your request, staff will process and either approve or disapprove your request in writing. Generally, amendment requests will be processed and mailed within fifteen (15) business days of receipt of the request. IDOE will not approve any budget or programmatic revisions that are inconsistent with the purpose or terms and conditions of the 1003g federal grant.

School Name:	Hosford Park New Tech Elementary School					
Person(s) requesting Amendment:	Kathy Martin					
Phone number and email:	<u>kmartin@lakeridgeschools.net</u>					
Frione number and email.	kmartin@rakenogeschoors.net					

Thoric horriber and email.	Mild till@idxchdgcschools.nct							
Goal/Federal Requirement/Key Finding	Original Application	Revision	Justification					
	The school budgeted \$50,000 for the before and after school program mandatory for all students.	The school did not budget enough funds for the before and after school program for all students to attend. The school needs to add \$50,000 to fulfill all staff salaries.	In order for all students to attend the before and after school program for the 200 student days, the school will need to move funds from technology and supplies over to instruction to fulfill all staff salaries.					
Professional Development	We budgeted \$5100 for Prof. Devp. Stipends.	We will pay most of those stipends with another grant, and we need more Sensory Boxes for classroom use.	We need to move \$3550 from stipends to supplies to purchase the Sensory Boxes.					

1003g SIG Amendment #1 SY 18-19												
					Com	plete the bu	dget below	•				
SY 2	2018-2019	110	120	211-290	211-290	311-319	440	510-593	611-689	710-748	910	
†	Expenditure	Sal	ary	Ben	efits	Professional	Rentals	Other	General	Property	Transfer	Line Totals
Number	Account	Cert	Noncert	Cert	Non Cert	Services		Purchase	Supplies			
11000	Instruction		\$ 12,350.00		\$ 950.00							\$ 13,300.00
21000	Support Services - Student					\$ 43,465.00						\$ 43,465.00
22100	Improvement of Instruction (Professional Development)	\$ 67,930.00		\$ 31,315.47				\$ 1,664.83	\$ 3,550.00			\$ 104,460.30
22900	Other Support Services											\$ -
25191	Refund of Revenue											\$ -
26000	Operation & Maintenance											\$ -
27000	Transport - ation											\$ -
33000	Community Service Operations											\$ -
60100	Transfers (interfund)											\$ -
	Column Totals	\$ 67,930.00	\$ 12,350.00	\$ 31,315.47	\$ 950.00	\$ 43,465.00	\$ -	\$ 1,664.83	\$ 3,550.00	\$ -	\$ -	\$ 161,225.30
	Indirect Cost: Subtract the amount above \$25,000 (per individual contracted service) from your total budget:											
Total after deducting Property:									(
Total Available for Indirect Costs:												
Amount of Indirect Cost to be used:												
									161,225.3			
Budget Narrative DIRECTIONS: Provide a narrative below on how funding is allocated. E.g. Other Purchase Services: \$1,500 PD for mentor teachers to attend New Tech training; \$4,000administration team attending NASTID conference												
Supplies							Property: Equipment/ Technology					
			Supplie	3				FIC	peny. Equipi	nem/ rechin	Jiogy	
		P	rofessional S	ervices				Other Purc	hase Service	s (travel, con	nmunication)	

\$43,465.00 Home School Coordinator, Jennifer Kerwin - she didn't work the full amount of days budgeted for. Also we were not able to get the PD scheduled that was in the original budget.

\$1195.83 Travel for 1 person to Beyond Consequences Conference, St. Charles, MO, June 18-20, 2019: 4 days meals = \$180, 3 nights hotel = \$600, mileage at state rate = \$365, Tolls, cab, parking, uber, etc. \$50 \$469 Registration for 1 person to Beyond Consequences Conference \$150 stipend for 1 person for 3 days at Beyond Consequences Conference Since Hosford Park is closing for the 2019-2020 SY, no one was sent to NTAC Conference in July.

S	IG	Stat	fin	ıg	
		010			

Instructions: Complete the SIG Staffing information below							
Staff Name	Staff Position	Cert/ Non- Certified.	FTE:	Stipend: Y/N	Split Funded: Y/N	Additional Funding Source	Position Description
Donna Leal	Leveled Literacy Intervention Instructional Asst.	NC	0.9	N	N	NA	This Instructional Asst. will work with small groups of students, under direct supervision of a certified teacher, providing 30 minutes of structured reading support. Donna also did not work all the days that were budgeted.
Wendy Brown	Data Coach/Teacher Mentor	Cert.	1	N	N	NA	
"working" PD, s maps or projec set aside for as types described	Other stipends, added in the Cert Salary cell above, include \$100/day for "working" PD, such as collaborating with team members on curriculum - maps or projects for PBL, and \$50/day for "sit and get"-type PD. \$1550 is set aside for as many teachers as this amount will cover, based on the types described above, and focusing on SEL and Apple instructional technology PD.						The Data Coach/Teacher Mentor provides professional development and support for teacher data collection and monitoring including LLI data, 8-Step Assessment data, and student data folders. She also mentors new teachers and any others who need extra support regarding academics, behavioral and social/emotional issues with students.